

FORM FOR SCORING OF TRAINING RESOURCE TO FULFILL FEDERAL BUILDING PERSONNEL TRAINING ACT (FBPTA) CORE COMPETENCIES

The FBPTA requires Federal building personnel to demonstrate compliance with a set of Core Competencies. The General Services Administration (GSA) accepts submissions for courses, certificates, certifications, accreditations, registrations, licenses, and other qualifications that demonstrate alignment with the FBPTA Core Competencies. GSA will post resources that sufficiently map to FBPTA Core Competency requirements on the FMI webpage (www.fmi.gov) and may incorporate them into the Core Competency Web Tool. The Web Tool allows Federal buildings personnel to immediately claim credit for competencies met by completing approved training. FMI and the Core Competency Web Tool help Federal employees identify appropriate training, and allow Federal agencies to share information on training sources. To qualify for consideration, submitters complete this form describing how a specific training resource, certification / accreditation, license or other resource aligns with FBPTA core competencies through AskFMI@gsa.gov.

Initial Review Conducted By: Maria Fara

Initial Review Submission Completion Date: December 9, 2013

Technical Review Conducted By: Maria Fara

Technical Review Submission Completion Date: January 21, 2014

Alignment of Competency with Functional Roles

- Often Aligned with Facility Management roles (24/43 Core Competencies)
- Often Aligned with Building Operations Professional roles (6/43 Core Competencies)
- Often Aligned with Energy Management Role (7/43 Core Competencies)
- Often Aligned with more than one role (6/43 Core Competencies)

1. Please complete the following for each training course submitted for consideration:

Training provider: **Department of Energy: Federal Energy Management Program (FEMP)**

Provider address information (primary physical location, including address, city, state, zip code): **Department of Energy, Federal Energy Management Program, 5E-089, Forestal Building, 1000 Independence Avenue, Washington, D.C. 20585**

Provider's primary point of contact for this learning resource (name, primary physical location (if different from provider address information), phone, and email): **Beverly Dyer 202-586-7241, beverly.dyer@ee.doe.gov.**

Title of this training resource: **FEMP12: Distributed Scale Renewable Energy Projects: From Planning to Closeout**

Type of training course: **web-based training**

Does this course provide CEUs (Continuing Education Units) and if so, how many and for what occupation or field? **.4 CEUs**

Learning objective(s) associated with this training course:

Delivery method and learning methods (delivery methods may include online instruction, classroom instruction, or other means, and learning methods could include lecture, group work, essay work, quizzes, or other learning activities): **This is a web-based training course divided into 5 learning modules. Methods of instruction include use of advance organizers and review at the end of each module, short video lectures by an expert instructor, narrated information supported by visual reinforcement, interactive exercises, visual displays of information supported by roll-over text, links to more in-depth information, etc.**

Length of training (in hours): **varies by learner but approximately 4 hours.**

URL link to information about the training course, content, and/or syllabus: **http://www.wbdg.org/education/femp12.php**

2. Review the course objective(s) that have been submitted as being aligned with required FBPTA performance criteria. Review the learning methods in the course that will support that learning objective(s).

FBPTA Core Competency Area	FBPTA Core Competency	Required FBPTA performance criteria	Based on technical review of learning objectives and skills, does this resource map to the performance criteria?	Initial Review: Are all submission requirements included?	Initial Review: Are descriptions clear and logical?	Initial Review: Are all materials referenced included with the submission?	Technical Review: Learning Objectives Reviewed	Technical Review: Skills Reviewed	Technical Review: Are there any clarifications requested?	If clarification requested, note here	Clarification Response From Provider	Technical Review: Identify other materials submitted	Technical Review: Other Materials Reviewed
4. Energy Management	4.1. Systems and Demand Reduction	4.1.3. Demonstrate knowledge of Renewable Energy Systems – Solar (Thermal and Photovoltaic), Wind, Biomass, and Hydropower.	Partial. This course received credit because the course provides general knowledge of Renewable Energy Systems – Solar (Thermal and Photovoltaic), Wind and Biomass. However, it does not provide information about knowledge of Renewable Energy Systems such as hydropower.	Yes	Yes	Yes	Yes	Yes	Yes	It is not clear that the course addresses "demonstrate knowledge of Renewable Energy Systems – Solar (Thermal and Photovoltaic), Wind, Biomass, and Hydropower". Does the course cover hydropower electricity generation, such as micro-hydro generators? Request clarification and course content relevant to hydropower.	This course does not cover hydropower because it is not a type of project that is generally implementable at federal sites. This course focuses on how to implement distributed scale renewable energy projects at a federal site. We would like to receive partial credit for instruction on Solar, Wind, and Biomass.	Course material provided in the link	Yes

11. Leadership and Innovation	11.3. Innovation	11.3.10. Demonstrate ability to translate innovative ideas into actionable tasks.	No, based on the review of the learning objectives and the skills/materials covered, this course does not address "demonstrate ability to translate innovative ideas into actionable tasks" and does not clearly map to the performance criteria.	Yes	Yes	Yes	Yes	Yes	No		Accepted	Course material provided in the link	Yes